

# HIGHLAND CENTRAL SCHOOL DISTRICT

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Thomas M. Bongiovi, Superintendent of Schools

Sarah Dudley-Lemek, Assistant Superintendent

August 6, 2020

Dear Parents/Guardians,

I certainly appreciate that parents/guardians are being asked to make a decision based on seemingly incomplete information. The remote learning that was provided this past spring was thrust upon all of us and some teachers and staff did not have sufficient planning time or experience with online learning to make it as effective as possible.

If a parent/guardian chooses the “all remote” option, their child will be assigned specific remote-only teacher(s) who will provide synchronous instruction five days a week. I anticipate that the amount of face to face time with that teacher(s) will closely mirror the amount of classroom time their child would have if they were physically in school.

For those parents/guardians who choose the hybrid model, the days their children are physically present in school will very closely follow a “regular” school day:

- Same start and end times
- Same class schedules
- Regular load of teacher(s)
- Students will remain with the same cohort throughout the day in grades K-8. Grades 9-12 will be in the same cohort as much as the schedule allows

On the days the hybrid students are home opposite the other cohort being in school, teachers will provide independent work for students through the online platform. Students will be required to log in for attendance purposes. As their teacher will be working their regular schedule with the opposite cohort, the face to face contact with a teacher will be limited. For those students that require it, the days they are home will also be utilized for contact from Guidance Counselors, Social Workers and School Psychologists or other district programs/services.

On Wednesdays for the hybrid model, students/parents/guardians should expect the following:

- Students will be provided with approximately 4.5 hours of online synchronous instruction. This time may be broken into smaller segments of time. For example, 2.5 hours in the morning and 2 hours in the afternoon or could be a continuous 4.5 hours.
- The Wednesday instruction will follow a regular schedule so that students know what to expect each week
- Students will be assigned other work to complete during the off times of the day
- The synchronous time should allow students to interact with the majority of their teacher(s) in a meaningful way

In these uncertain times, I appreciate your patience, understanding and support.

Sincerely,



Thomas M. Bongiovi  
Superintendent of Schools