

Highland Central School District
AGENDA
Board of Education Business Meeting
Tuesday, May 19, 2015
6:00 pm Executive Session
7:00 pm Regular Meeting held in the High School Cafeteria



****It can be anticipated that the Board of Education will adjourn the meeting around 8:45 to get the results of the Budget Vote and Board Elections – may reconvene after budget results****

EXECUTIVE SESSION (Pending on Board Approval)

BE IT RESOLVED, that the Board of Education of the Highland Central School District conduct an Executive Session to discuss one or all of the following topics:

- Collective Negotiations pursuant to Article 14 (Taylor Law) of the Civil Service Law;
- The Medical, financial or credit, employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

APPOINTMENT OF CLERK PRO TEMPORE

BE IT RESOLVED that the Board of Education appoints Sarah Dudley-Lemek as Clerk Pro Tempore to preside in the absence of Lisa Cerniglia who is placed at the polling site.

CALL TO ORDER AND PLEDGE OF ALLEGIANCE

SPECIAL PRESENTATION

- 1) ELA teacher, Mary Leahy, along with selected students will be doing a presentation on technology and authentic assessment technology.
- 2) Superintendent, Assistant Superintendent, building principals and Director of Student Services, will make a presentation on the 2013-2014 School Report Card results.

PUBLIC COMMENTS:

Any topic related to the agenda may be addressed except for personnel or specific student issues.

The school board encourages public participation at its meetings. To allow for efficiency in conducting meetings and to give each speaker a fair opportunity to present his/her views the following shall apply to the public speaking portion of the agenda.

- *Each speaker shall state their name;*
- *Any questions/concerns be submitted in writing with speaker's contact information (name/address/phone*

- number);
- Each speaker shall be limited to a time agreed upon by the Board;
- The Board will not permit discussion involving individual personnel or students;
- Direct all remarks to chair. Community members may not poll individual Board members nor debate other community members in attendance.

Members of the community are encouraged to also present their comments in writing. Undue interruption or other interference with the orderly conduct of the Board of Education business will not be allowed. Defamatory or abusive remarks are always out of order.

ACCEPTANCE OF REPORTS:

BE IT RESOLVED that the Board of Education acknowledges reviewing the following reports:

- a) Board of Education Meeting Minutes – April 22, 2015
- b) Attendance & Enrollment Report Dates: Period 8 – 4/1/2015 – 4/30/2015

CURRICULUM AND INSTRUCTION:

- a) **Principal's Report:**
Each month the Principals will report on important information and events occurring in their schools.
- b) **Approval of Committee on Special Education Minutes**
BE IT RESOLVED that the Board of Education hereby accepts the recommendations of the Committee on Special Education according to the minutes of the CSE meetings of April 17, 21, 24, 27, 29, 30 and May 1, 5, 6, 11, 12, & 13, 2015 and the amendment agreement no meetings of April 7 & 17, and May 5, 2015, and authorizes the arrangements for such students' special education programs and services.
- c) **Approval of Committee on Preschool Special Education**
No CPSE minutes this month.

PERSONNEL:

- a) **Resignation:**
BE IT RESOLVED that the Board of Education, upon the recommendation of the Superintendent of Schools, accepts, with regrets, the following resignations for the purpose of retirement:
Employee: Raymond Owen
Position: School Bus Driver
Effective Date: May 31, 2015

Employee: Deborah Owen
Position: School Bus Driver
Effective Date: June 30, 2015
- b) **Performance Payment**
BE IT RESOLVED that the Board of Education, upon the recommendation of the Superintendent of Schools, approves the maximum performance payment per the personal service agreement with the District for employee Carly Jacobsen.

c) **Vacation Days – Compensation**

BE IT RESOLVED that the Board of Education approves the request for compensating Louise Lynch eight and a half (8.5) unused vacation days from the 2014-2015 school year at the 2014-2015 rate of pay.

d) **Substitute Teaching Appointments**

BE IT RESOLVED that the Board of Education, upon the recommendation of the Superintendent of Schools, approves the attached revised substitute teaching list with an Emergency Conditional Appointment consistent with SAVE legislation requirements.

e) **Non-Teaching Substitute Appointments**

BE IT RESOLVED that the Board of Education, upon the recommendation of the Superintendent of Schools, approves the attached revised Non-Teaching substitute list with an Emergency Conditional Appointment consistent with SAVE legislation requirements.

BUSINESS AND OPERATIONS:

a) **Capital Project Resolution Bond**

Bond resolution dated May 19, 2015 of the board of education of the Highland Central School District authorizing not to exceed \$17,500,000 aggregate principal amount of serial general obligation bonds to finance the construction of additions to and the reconstruction of various school district buildings and facilities at an estimated aggregate maximum cost of \$17,500,000, levy of tax in annual installments in payment thereof, the expenditure of such sum for such purpose, and determining other matters in connection therewith.

WHEREAS, the qualified voters of the Highland Central School District (the “District”), at the special meeting of such voters duly held on the 28th day of October, 2014 duly approved a proposition authorizing the issuance of serial general obligation bonds in an aggregate principal amount not to exceed \$17,500,000 to finance the construction of additions to and the reconstruction of various school district buildings and facilities, including necessary site work, acquisition of original furnishings, equipment, machinery or apparatus required for the purposes for which such buildings and facilities are to be used, the expenditure of such sum for such purpose, and the levy of the necessary tax therefor, to be levied upon the taxable property of the District and collected in annual installments as provided by Section 416 of the Education Law; and

NOW THEREFOR, BE IT RESOLVED BY THIS BOARD OF EDUCATION AS FOLLOWS:

Section 1. The District shall construct additions to and reconstruct various school district buildings and facilities, including necessary site work, acquire original furnishings, equipment, machinery or apparatus required for the purposes for which such buildings and facilities are to be used, and pay incidental costs related thereto, at cost not to exceed \$17,500,000, as more particularly described in Section 3 hereof, and as generally outlined to and considered by the voters of the District at a special District meeting held on October 28, 2014.

Section 2. The District is hereby authorized to issue its serial general obligation bonds (the "Bonds") in the aggregate principal amount of not to exceed \$17,500,000 pursuant to the Local Finance Law of New York, in order to finance the class of objects or purposes described herein.

Section 3. The class of objects or purposes to be financed pursuant to this Resolution (the "Purpose") is the construction of additions to and the reconstruction of various school district buildings and facilities, including necessary site work, acquisition of original furnishings, equipment, machinery or apparatus required for the purposes for which such buildings and facilities are to be used.

Section 4. It is hereby determined and declared that (a) the maximum cost of the Purpose, as estimated by the Board of Education, is \$17,500,000, (b) no money has heretofore been authorized to be applied to the payment of the cost of said Purpose, and (c) the District plans to finance the cost of the Purpose from funds raised by the issuance of the Bonds and bond anticipation notes hereinafter referred to.

Section 5. It is hereby determined that the Purpose is one of the class of objects or purposes described in Subdivision 97 of Paragraph A of Section 11.00 of the Local Finance Law, and that the period of probable usefulness of the Purpose is thirty (30) years.

Section 6. Subject to the provisions of the Local Finance Law, the power to authorize the issuance of and to sell bond anticipation notes in anticipation of the sale of the Bonds, including renewals of such notes, is hereby delegated to the President of the Board of Education, the chief fiscal officer. Such notes shall be of such terms, form and contents, and shall be sold in such manner, as may be prescribed by said President of the Board of Education, consistent with the provisions of the Local Finance Law.

Section 7. The power to further authorize the issuance of the Bonds and bond anticipation notes and to prescribe the terms, form and contents of the Bonds and bond anticipation notes, including the consolidation with other issues and the use of substantially level or declining debt service, subject to the provisions of this Resolution and the Local Finance Law, and to sell and deliver the Bonds and bond anticipation notes, is hereby delegated to the President of the Board of Education. The President of the Board of Education is hereby authorized to sign and the District Clerk is hereby authorized to attest any Bonds and bond anticipation notes issued pursuant to this Resolution, and the District Clerk is hereby authorized to affix to such Bonds and bond anticipation notes the corporate seal of the District.

Section 8. The faith and credit of the District are hereby irrevocably pledged for the payment of the principal of and interest on the Bonds and bond anticipation notes as the same respectively become due and payable. An annual appropriation shall be made in each year sufficient to pay the principal of and interest on such obligations becoming due and payable in such year. There shall be levied annually on all taxable real property of the District, a tax sufficient to pay the principal of and interest on such obligations as the same become due and payable.

Section 9. This Resolution shall constitute the declaration of the District's "official intent" to reimburse expenditures authorized by Section 1 with proceeds of the Bonds and notes, as required by United States Treasury Regulation Section 1.150-2.

Section 10. This Resolution shall be published in full by the District Clerk together with a notice in substantially the form prescribed by Section 81.00 of said Local Finance Law, and such publication shall be in each official newspaper of the District. The validity of the Bonds or of any bond anticipation notes issued in anticipation of the sale of the Bonds may be contested only if such obligations are authorized for an object or purpose for which the District is not authorized to expend money, or the provisions of law which should be complied with at the date of publication of this Resolution are not substantially complied with, and an action, suit or proceeding contesting such validity is commenced within twenty (20) days after the date of such publication; or if said obligations are authorized in violation of the provisions of the Constitution.

Section 11. This Resolution shall take effect immediately upon its adoption.

b) **Acknowledge Energy Performance Contract Payment**

BE IT RESOLVED that based upon the recommendation of the Superintendent of Schools the Board of Education of Highland Central School District, hereby acknowledges payment application #8 in the amount of \$81,979 to Johnson Controls.

c) **Donation**

BE IT RESOLVED that the Board of Education, based upon the recommendation of the Superintendent of Schools, accepts the generous donation from the Hillman Group, valued at \$5,200.00 to be used in District and/or Ulster BOCES.

STUDENT REPRESENTATIVE COMMENTS

SUPERINTENDENT COMMENTS

ASSISTANT SUPERINTENDENT COMMENTS

BOARD OF EDUCATION:

New Business:

- a) **Correspondence** – Any correspondence received by the Board may be discussed.
- b) **Future BOE Agenda Items** – Items for following Board meeting is to be submitted to Central Office the Tuesday (week before) Board meeting.

Old Business:

a) **Sports Mergers**

BE IT RESOLVED that the Board of Education, upon the recommendation of the Superintendent of Schools, approves the following sports merger for the 2015-2016 school year:

- Marlboro High School Varsity Boys Lacrosse merge with Highland Varsity Boys Lacrosse

PUBLIC COMMENTS: Any topic related to the agenda may be addressed except for personnel or specific student issues.

EXECUTIVE SESSION: (Pending on Board approval
RESOLVED, that the Board of Education of the Highland Central School District conduct an Executive Session to discuss the following topics:

1. _____ Matters which will imperil the public safety if disclosed;
2. _____ Any matter which may disclose the identity of law enforcement agent or informer;
3. _____ Information relating to current or future investigations or prosecution of criminal offices, which would imperil effective law enforcement if disclosed;
4. _____ Discussions regarding proposed, pending, or current litigation;
5. x Collective Negotiations pursuant to Article 14 (Taylor Law) of the Civil Service Law;
6. x The Medical, financial or credit, employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;
7. _____ The preparation, grading or administration of examinations;
8. _____ A proposed acquisition, sale, or lease of real property or the proposed acquisition of securities, or sale or exchange or securities held by such public body, but only when publicity would substantially affect the value thereof.

ADJOURNMENT

Enrollment Report
2014-2015

Enrollment	J '03	J '04	J '05	J '06	J '07	J '08	J '09	J '10	J '11	J '12	J '13	J '14	S '14	O '14	N '14	D '14	JA '15	F '15	M '15	A '15	MY '15	J '15	
K	116	136	121	145	113	136	128	139	111	148	154	136	110	113	112	113	114	114	114	116	116	0	0
1	128	128	139	122	148	134	145	126	133	114	145	147	144	144	144	145	146	145	145	147	148	0	0
2	150	128	138	147	125	146	135	134	132	137	118	144	148	148	148	147	144	145	145	145	145	0	0
3	134	151	138	155	151	122	154	137	136	129	137	113	142	144	143	143	142	142	140	142	142	0	0
4	141	133	146	144	151	149	133	153	137	133	129	131	111	111	111	111	111	109	110	109	0	0	
5	170	147	138	155	149	154	144	128	151	141	137	129	133	134	133	135	135	133	132	133	0	0	
HES	839	823	820	868	837	841	839	817	800	802	820	800	788	794	791	794	792	788	790	791	0	0	
6	142	170	143	138	153	154	151	147	121	155	138	137	128	128	128	128	129	131	130	129	0	0	
7	151	143	169	153	142	157	151	152	152	139	158	142	142	142	140	140	141	141	140	138	0	0	
8	152	152	142	167	148	143	152	147	155	150	136	162	138	138	139	139	141	141	141	141	0	0	
HMS	445	465	454	488	443	484	454	446	428	444	432	441	406	408	407	407	411	413	411	408	0	0	
9	159	164	170	151	184	154	151	168	149	159	153	135	166	165	163	164	164	164	163	162	0	0	
10	157	140	152	160	147	169	152	143	160	137	157	144	134	134	132	132	132	130	129	128	0	0	
11	141	145	151	148	154	133	165	144	137	162	128	142	136	137	136	136	135	135	132	133	0	0	
12	128	136	135	145	146	151	135	161	143	137	164	140	150	148	148	148	148	146	145	145	0	0	
HHS	585	585	608	604	631	607	603	616	589	595	602	561	586	584	579	580	579	575	569	568	0	0	
Sub-total	1969	1873	1882	1930	1911	1902	1896	1879	1817	1841	1854	1802	1780	1786	1777	1781	1782	1776	1770	1767	0	0	
Abilities First	7	5	4	7	8	15	19	11	11	12	8	9	1	1	1	1	2	2	2	2	2	0	
Alternative School	2	1	1	0	0	1	1	1	1	1	1	1	6	8	7	8	8	8	7	6	6	0	
Anderson	1	1	1	3	1	2	4	2	2	2	2	0	0	0	0	0	0	0	0	0	0	0	
Astor Day Treatment	11	13	8	6	7	6	0	1	0	1	1	0	3	2	2	2	2	2	2	2	2	0	
BOCES 1:12:1	15	11	9	7	3	5	5	8	3	2	1	0	0	0	0	0	0	0	0	0	0	0	
BOCES 1:8:1	6	4	6	8	5	5	6	5	5	7	8	6	5	5	5	5	5	5	5	5	6	0	
BOCES 1:8:2	4	2	4	5	3	5	7	9	7	7	7	11	12	12	12	12	13	13	12	12	12	0	
BOCES A-PIE	2	3	3	3	3	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	
Center for Discovery	0	4	1	2	4	1	1	1	1	0	0	1	4	4	4	4	3	3	3	3	3	0	
CRC - Children's Rehab Center	0	4	1	2	4	1	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	0	
Brookside	1	1	1	2	3	2	2	3	3	4	5	7	6	6	6	6	6	6	6	6	6	0	
Center for Spectrum Services-Kingston	30	32	28	32	34	24	19	15	13	17	17	18	18	17	17	17	17	17	17	17	17	0	
Home Instruction	4	5	3	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Home Placed by CSE	2	1	1	2	2	0	0	0	0	1	2	2	2	2	2	2	2	2	2	2	2	0	
Hospital or Other Non-School	0	0	0	0	0	0	0	0	0	1	2	2	1	1	1	1	1	1	1	1	1	0	
Green Chimneys Residential	159	169	191	189	183	157	148	156	155	97	90	95	91	94	94	94	94	94	95	95	95	0	
Greenburgh North Castle	4	9	7	11	6	5	7	4	7	6	5	5	2	2	2	2	2	2	2	2	0	0	
Private Placed by Parent	240	254	259	266	258	229	216	219	211	158	148	155	153	156	155	156	158	157	156	157	0	0	
Tutoring	2109	2127	2141	2196	2169	2131	2112	2098	2028	1999	2002	1957	1933	1942	1932	1937	1940	1933	1928	1924	0	0	
Sub-total	159	169	191	189	183	157	148	156	155	97	90	95	91	94	94	94	94	94	95	95	95	0	
TOTALS	240	254	259	266	258	229	216	219	211	158	148	155	153	156	155	156	158	157	156	157	0	0	

Attendance Report
2014-2015

Attendance	S '14	O '14	N '14	D '14	JA '15	F '15	M '15	A '15	MY '15	JU '15
K	95.92%	96.98%	94.41%	94.63%	94.62%	92.26%	91.02%	93.24%	0.00%	0.00%
1	95.49%	95.92%	94.14%	94.01%	95.39%	93.27%	93.52%	94.45%	0.00%	0.00%
2	96.44%	96.59%	94.51%	93.37%	95.14%	94.85%	93.18%	95.28%	0.00%	0.00%
3	97.14%	96.94%	95.36%	94.93%	93.99%	93.25%	92.42%	95.18%	0.00%	0.00%
4	96.28%	97.26%	95.16%	95.38%	96.19%	93.48%	94.69%	95.55%	0.00%	0.00%
5	97.09%	97.08%	96.60%	94.81%	94.57%	93.24%	93.35%	94.90%	0.00%	0.00%
6	96.93%	97.09%	96.19%	93.55%	94.10%	91.78%	93.33%	94.21%	0.00%	0.00%
7	96.85%	95.87%	94.37%	90.67%	95.51%	92.53%	90.89%	94.55%	0.00%	0.00%
8	97.22%	96.21%	95.32%	92.54%	94.70%	93.66%	90.48%	95.04%	0.00%	0.00%
9	96.60%	94.35%	93.67%	91.58%	91.88%	90.82%	92.38%	93.22%	0.00%	0.00%
10	95.93%	95.25%	93.99%	93.33%	92.27%	91.78%	94.05%	95.55%	0.00%	0.00%
11	97.34%	95.62%	94.31%	92.19%	92.30%	91.50%	91.89%	94.42%	0.00%	0.00%
12	94.60%	93.89%	92.36%	92.48%	91.94%	88.92%	89.91%	92.92%	0.00%	0.00%
Average	96.45%	96.08%	94.65%	93.34%	94.05%	92.41%	92.39%	94.50%	0.00%	0.00%
Suspensions										
HHS										
OSS	2	6	2	2	0	0	2	2		
ALC	7	14	8	2	6	1	2	10		
HMS										
OSS	0	2	1	0	0	2	2	0		
ALC	3	15	7	11	8	8	9	9		
HES										
OSS	0	0	0	0	0	0	0	0		
ALC	0	0	1	0	0	0	0	0		

*OSS = Out of School Suspension
*ALC = Alternative Learning Center, aka In School Suspension

Attendance Enrollment

Period 8

04/01/2014-04/30/2014

Grade	Days in Session	Begin Enroll	Pupils Added	Pupils Left	End Enroll	Total Absent	Drop Outs	Percent Attend
K	19	116	1	1	116	149	0	93.24%
1	19	147	1	2	146	155	0	94.45%
2	19	145	0	0	145	130	0	95.28%
3	19	140	2	0	142	130	0	95.18%
4	19	110	0	1	109	93	0	95.55%
5	19	132	1	0	133	129	0	94.90%
6	19	130	0	1	129	143	0	94.21%
7	19	139	0	1	138	144	0	94.55%
8	19	141	0	0	141	133	0	95.04%
9	19	163	1	2	162	210	0	93.22%
10	19	129	0	1	128	109	0	95.55%
11	19	132	1	0	133	141	0	94.42%
12	19	145	0	0	145	195	0	92.92%
Totals	19	1769	7	9	1767	1861	0	94.50%

Highland Central School District

Student Services Office

HIGHLAND ELEMENTARY SCHOOL

Principal's Report

May 14, 2015

Enrollment:

K: 116H + 2M 1st: 146H + 2M 2nd: 145 3rd: 142 4th: 109 + 1M 5th: 133

Total: 791H + 6M = 797 (as of 5/14/2015)

*Note: There are five Marlboro students attending as tuition students. (Noted next to the M in Grades K, 1 & 4)

Kindergarten 2015-2016:

We screened 114 students on Thursday, May 7th. Since then, there have been 2 new registrants. We did not receive packets back from 3 other families. Follow up calls are being made by the Registrar to get the packets returned so the students can be entered into the system.

Superintendent's Conference Day:

Faculty and staff who were not involved in Kindergarten Screening attended a full day conference at the high school on Thursday, May 7th. The focus of the day was technology.

Playground Update:

The new playground equipment is scheduled to be installed next week – May 20th & 21st. Thanks to the efforts of Rich Klotz & the Town Highway Department, Tom Phillips, Alan Barone, Pete Miller, Ray Wilk, Deb Monahan, Cheryl Richter and Barbara Phillips who helped to see this project through to completion.

Upcoming Events:

- May 20 – NYS Science Performance Assessment – Grade 4
- May 21 – Grade 3 Character Parade 9:30 am
- May 21 – Middle School Counselors visit the Fifth Grade Class 1:30 pm
- May 22 – Emergency Day Give Back – No School
- May 25 – Memorial Day – No School
- June 1 – NYS Science Written Assessment – Grade 4
- June 2 – NYS Field Testing – Grade 3
- June 3 – HES Spring Concert at HHS 6:30 pm
- June 8 – Field Day Races for Grade 1 (9:30 am) & Grade 3 (1:15 pm)
- June 8 – Field Day Picnics for Grade 1 (11:02 am) & Grade 3 (12:06 pm) – Rain or Shine
- June 8 – Fifth Grade Visitation to HMS (1/2 class)
- June 9 – Field Day Races for Grade 2 (9:30 am) & Grade 4 (1:15 pm)
- June 9 – Field Day Picnics for Grade 2 (11:02 am) & Grade 4 (12:06 pm) – Rain or Shine
- June 9 – Fifth Grade Visitation to HMS (1/2 class)
- June 10 – Field Day Races for Grade K (1:00 pm) & Grade 5 (9:30 am)
- June 10 – Field Day Picnics for Grade K (11:02 am) & Grade 5 (12:06 pm) – Rain or Shine
- June 23 – Grade 5 Moving Up Ceremony – HHS Gymnasium 6:30 pm
- June 25 – Last Day of School for Students

Staffing:

Type of Staffing	FTE
General Education – Classroom Teachers	35.0
Special Education (Inclusion, 12:1, 8:1, Resource, ESL)	15.0
Special Area (Art, Music, Library, PE, AIS)	11.3
Special Supports (Psychologist, Social Worker, OT/PT, Speech, Nurse)	6.0
18 Teaching Assistants/ 4 Aides	22.0
2 Secretaries/ 1Attendance Clerk	3.0
Monitor	1.0
Health Aide	1.0
Security	1.0
Café Monitors (2.5 hrs)	12

**Highland Middle School
Principal's Report
May 14, 2015**

Enrollment:	05/14/15	Staffing:	Teachers	Support Staff
6th grade:	129	Full time HMS:	37	Teacher Assistants: 8
7th grade:	138	Full time travel:	5	Teacher Aides: 3
8th grade:	<u>141</u>	Part time HMS:	3	Part time Monitors: 2
Total:	408			

Calendar:

May 21: 6th grade field trip to Mid-Evil Times
May 26: 7th Grade field trip to Six Flags New England
May 28: Writing Prompt
June 1: Spring Concert
June 4: Chorus trip "Young American Voices" Prudential Center
June 5: 8th grade PTA Dance
June 10: Biology field trip to Norrie Point
June 12: HMS PTA 5K

Impact of Staff Development: Last month I described how a teacher, Mary Leahy, used authentic assessment to enhance instruction. At Tuesday's meeting, hopefully with some students, she will be presenting to you a video created from this effort. I was able to observe the "award" ceremony for the completion of the videos. It was quite an experience. Ms. Leahy's students took a lot away from this instruction.

TCLP Grant: We have been participating in webinars for the Teachers of Critical Language Grant. Our teacher, Mr. Mohamed Adbul-Hay Kandeel, will arrive in Highland on August 6th. There will be a welcoming event for him on August 8th. We are planning a BBQ at 2:00 pm. More details will follow. We are creating a video about the school to help him to begin to get to know us. We have also begun receiving information about him. He is 40 years old, has been teaching for 17 years and has received several recognitions, speaks Arabic, English and French, has four children and has several hobbies such as playing soccer. I am sure that it is called football in Egypt. More to follow.

Common Core Learning Standards Project: We have been working on a project in which each grade level has identified a single Common Core Standard to be explicitly taught using content from their subject area. I am now receiving outlines for the assessments to determine if the instruction was successful. Of course we hope that all the instruction is really successful. The real point however, is to have the information about what worked and didn't work so that you can engage in discussions with peers. This is the idea of the Professional Learning Communities.

Music: As I write this report, the HMS marching band is passing by my window. Mr. Rizzi is very proficient in turning these students into a solidified unit in a short period of time. They will be marching in the Memorial Day Parade in Highland. Additionally he continues to prepare them for the upcoming spring concert. Do not forget that Mr. DiMaio is also preparing his chorus students for the spring concert and for the American Young Voices concert on June 4th at the Prudential Center.

End of the year testing: The end of the year testing schedule is in place and being implemented. There are many moving pieces and

**Highland High School
Principal's Report
May 14, 2015**

Enrollment:	05/11/2015	Staffing:	Teachers	Support Staff
9 th grade:	162	Full time HHS:	35	Teacher Assistants: 3
10 th grade:	128	Full time travel:	.8 Music	Teacher Aides: 0
11 th grade:	133		.4 ESL	Monitors: 1
12 th grade:	145	Part Time:	.6 Math	
Total	568		.2 ESL	

Calendar:

May 18 th	Spring Concert – 6:30 P.M.	
May 20 th	Academic Awards – Grades 9 – 11 – 6:30 P.M.	
May 21 st	Memorial Day Ceremony – 9:30 A.M.	
May 22 nd	Third Period Marking Period 2 nd Semester Ends	
May 25 th	No School – Memorial Day	
May 27 th	Senior Academic and Scholarships Awards – 6:30 P.M.	
May 29 th	Junior Prom at Villa Borghese	
June 2 nd	Regent in English Language Arts (Common Core)	A.M.
June 2 nd	Regent in Geometry (Common Core)	P.M.
June 4 th	Physics Trip – Great Escape	
June 5 th – 8 th	Senior Florida Trip	
June 16 th	Regent in U.S. History & Government	A.M.
June 16 th	Living Environment (Biology)	P.M.
June 17 th	Regent in Global History & Geography	A.M.
June 17 th	Physical Setting/Physics	P.M.
June 17 th	Regent in Algebra I (Common Core)	P.M.
June 17 th	Senior Trip – Boat Cruise	
June 18 th	Integrated Algebra	A.M.
June 18 th	Comprehensive English	P.M.
June 19 th	Physical Setting/Earth Science	A.M.
June 19 th	Algebra 2/Trigonometry	A.M.
June 19 th	Geometry (2005 Standard)	P.M.
June 22 nd	RCT in Global Studies	A.M.
June 22 nd	RCT in Writing	P.M.
June 23 rd	Physical Setting/Chemistry	A.M.
June 23 rd	RCT in Science	A.M.
June 23 rd	RCT in U.S. History & Government	P.M.
June 24 th	RCT in Reading	A.M.
June 24 th	RCT in Mathematics	P.M.
June 25 th	Graduation	7:00 P.M.

**Highland High School
Principal's Report
May 14, 2015**

Fed Challenge

On Thursday, May 14, 2015 Mr. Manganiello travelled to the New York Federal Reserve with 12 students. The students and teacher were dinner guests at the Federal Reserve. Students learned about monetary policy, the supervision and regulation of financial institutions and the maintenance the nation's payment systems.

Foreign Language Honor Society Inductions

On Monday, May 11th the French and Spanish Honor Society held its induction ceremony.

The guest speaker was Mr. Matthew Sholler. Mr. Scholler spoke to the students about his experiences with the Spanish language and culture inclusive of his time in the Peace Corps in Bolivia. Twenty students were inducted into the Pacha Mama chapter of the Spanish honor society and 7 students were inducted into the Hauterre chapter of the French honor society.

Memorial Day Ceremony / Field Day / Regents Field Testing

On May 21st at 9:30 A.M. the annual Memorial Day ceremony will be held on the front lawn. The American Legion will participate as color guard. The HHS band and chorus will perform.

Regents Field tests will be administered in Geometry and Algebra 2/Trig during periods 1 and 2.

At the beginning of lunch periods field day will begin. Students will be participating in a range of events: obstacle course, quiz bowl, ultimate Frisbee, foam jousting, basketball tournament and food booths.

AP Exam Participation

Advanced Placement participation this May is once again strong. 110 students participated taking 140 tests. AP tests are scored on a range from 1-5. A score of 3 is considered a passing score. Students receive their results from the College Board during the second week of July.

Ulster County Comptroller's Award

Danielle Stoner will be awarded the "Recognizing Success Award" by Eliot Auerbach, Ulster County Comptroller for her service to the HCSD and her successful participation in the school community, including her model U.N. accomplishments. Each high school principal in Ulster County nominates one student who is then honored at the Ulster County Chamber of Commerce monthly breakfast in June.

Highland Central School District

Office of Student Services, 320 Pancake Hollow Road, Highland, NY 12528

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Director of Student Services

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Director's Report May 19, 2015

Special Education Enrollment (District/out-of-District)

K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th	12 th	Total
12/4	15/3	13/2	18/2	11/1	13/3	23/3	23/3	16/5	21/5	25/0	12/5	14/4	216/40

PBIS – We had our quarterly district wide PBIS meeting on Thursday, May 14th. It is our end of year meeting where we discuss successes, challenges, and goals for the coming year. We also bring a dish to share and honor one or two people from each building who have gone above and beyond to make PBIS a part of the culture of the buildings. This year we honored Maura Albertson and Kathleen Sickles from the ES, Elisa DeGiacomo from the MS, Stefanie Whiston from the HS, and Joakim Lartey from BOCES for his continuing support and inspiration. We also planned our summer work. The synergy of the cross building discussions was amazing and as an outgrowth, we realized that we need to do a district wide work session in the summer and to do some trainings and work sessions for Superintendent Conference days and to be a part of bus driver trainings. We would be pleased to have a board member join our group.

STAC – System to Track and Account for Students – Dr. Beyer and I were able to use Superintendent's Conference day to work in the STAC system. We were able to do online verifications for programs, summer services and transportation and certify students for private placements as well as complete 98% of the STACs for the upcoming summer and the 15-16 school year. The district threshold for high cost aid this year is \$34,125. This generally rises a little each year except in 2012 when it was slightly lower than the prior year. Private placement tuitions, i.e. Astor programs or Center for Spectrum Services, are rate set by the state. From that tuition rate, the state deducts our tax levy per student (varies by year) and then we are aided at 86.4% for the tuition amount above that. For public placement, i.e. BOCES, the tuition is set by BOCES. Any costs above the high cost thresholds listed above are aided at the rate of 53.7%. There is also an additional category of BOCES aid.

Annual Reviews and New Referrals – There are a couple of private placements that annual reviews have been scheduled but have not yet been held. However, we have a very large number of new referrals and are working hard to complete testing and hold meetings before staff is gone for the summer.

Attachments:

- School Gardens Can Help Kids Learn Better And Eat Healthier. So Why Aren't They Everywhere?
http://www.huffingtonpost.com/2015/04/29/school-gardens_n_7119898.html
- Colorado Teacher Shares Heartbreaking Notes From Third Graders
<http://abcnews.go.com/Lifestyle/colorado-teacher-shares-heartbreaking-notes-graders/story?id=30368103>
- Nearly 40 Percent Of Students With Disabilities Don't Graduate
<http://www.disabilitycoop.com/2015/05/12/nearly-40-dont-graduate/20292/>

"Children are the living message we send to a time we will not see."

~ John W. Whitehead

