Name of District Highland CSD District Assessment Review

Part I: Results of TiTC Assessment Review

2. What did the atwo) District Team 0 Assessn	ments were reviewed.	
District Team O Assessn		
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wo) District Team O Assessn		
0 Assessn	analysis reveal? (capture summarizing statements in a well crafte	ed paragraph
	n members propose the following:	
A	ments be eliminated (pending),	
	ments be revised (pending), and/or	
3 Assessn	ments be replaced (pending).	
	are subject to administrative and Board of Education approval and ations where relevant.	d 3012-c

3. What assessments will be eliminated, revised, and added to the repertoire examined?

The following assessments will be added and designed inside of the BOCES TiTC professional

development:				
Assessment title/ description	Subject/ Grade	Person/people responsible for design:	Expected completion date:	Month/year of imple-mentation
Pilot Formative baseline assessment focusing on important Common Core reading, speaking & writing skills and NYS Science standards	ELA 10/ Sc. 10	Staff	June 2015	March-June 2015

- 4. What future work is the team recommending (to continue review, to gather more data, to revise or design performance-based assessments, etc.)?
- a. What professional development will take place in the district as a result of the Teaching is the Core Grant? (who, what, when)

2014-2015

LCI conducted/will conduct following trainings for District Team members:

- 6 Nov. 2014 Foundational Leadership Design
- 20 Nov. 2014 Foundational Leadership Design
- 17 Dec. 2014 Day 1 Assessment Review & Audit Process
- 15 Jan. 2015 Day 2 Assessment Review & Audit Process
- 20 Jan. 2015 Day 1 Foundations of Quality Assessments
- 21 Jan. 2015 Day 2 Foundations of Quality Assessments
- 25 Feb. 2015 Day 3 Foundations of Quality Assessments -Performance Based & Portfolio Based Assessments
- 24 March 2015 Foundations of Quality Assessments Highland only
- 11 May 2015 Day 4 Balancing the Assessment System Framework
- 1 June 2015 Protocols for Looking at Student Work & Final Eyes View
- 11 June 2015 Final Eyes Review & Next Steps

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Other trainings for Highland CSD Staff:

 Common Assessment Planning -- elementary grade levels worked throughout Fall 2014 to create common assessments in Math.
 Staff spent at least 1 full day together at each grade level. Also worked during curriculum meetings and on two Superintendent's Conference Days.

	7 May 2015 - High School teachers will go through assessment review process so they can look more closely at their assessments during 2015-2016.
2015-2016	Other professional development activities:
	Work will continue at high school level using Assessment Review process to look at their assessments,
	Work will continue at elementary school level re. creation of common assessments.
	• 10 content area LCI webinars available for districts.
	 Moodle Course on assessment to be developed by Steering Committee and available for all districts by summer 2015.
	Recipe book on Assessment for turnkey and district trainings.
	 Future training will occur under the co-ser for Data or other related co- ser to be determined by each of the BOCES' administration. These are dependent upon the NYS legislature funding, as well as the outcome of the annual budget vote.

b. How will you change your APPR plan (if at all) based on the Teaching is the Core Grant?

All decisions are subject to administrative and Board of Education approval and 3012-c (APPR) negotiations where relevant.

c. What assessments and resources will you share? (list assessments; why you are sharing; when they will be complete)

Assessments and resources you	Rationale for sharing them	When they will be
will share		complete

10 LCI Content Area Webinars (available through TiTC3)	Assessment Overview in 10 Content Areas.	March 2015
TiTC3 training materials provided during 2014-2015 grant trainings.	Assessment overview and procedures for assessment review and planning.	Ongoing
Moodle course on Assessment	3 part on-line course being developed by Dutchess, Sullivan, & Ulster BOCES that will inform staff re. assessment practices	August 2015
Recipe book on assessment	Overview of assessment practice and development to be developed	1 June 2015
Trainings conducted by LCI for District Team members to date during 2014-2015 with multiple detailed handouts and powerpoints for each. Materials shared in district.	6 Nov. 2014 - Foundational Leadership Design 20 Nov. 2014 - Foundational Leadership Design 17 Dec. 2014 - Day 1 - Assessment Review & Audit Process 15 Jan. 2015 - Day 2 - Assessment Review & Audit Process 20 Jan. 2015 - Day 1 - Foundations of Quality Assessments 21 Jan. 2015 - Day 2 - Foundations of Quality Assessments 25 Feb. 2015 - Day 3 - Foundations of Quality Assessments - Performance Based & Portfolio Based Assessments 24 March 2015 - Foundations of Quality Assessments - Highland	Nov. 2014-March 2015
Trainings to be conducted by LCI for District Team members April - June 2015 with multiple detailed handouts and powerpoints for each. Materials to be shared in district.	only 11 May 2015 - Day 4 - Balancing the Assessment System Framework	April 2015- 30 June 2015

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HCSD Elementary School Assessment Work - Common Assessments in Math	1 June 2015 - Protocols for Looking at Student Work & Final Eyes View 11 June 2015 - Final Eyes Review & Next Steps	Fall 2014 - ongoing
HCSD K-12 Work	HCSD Elementary staff met throughout the fall to create common assessments in math, Spent at least 1 full day at each grade level. Goal: increase horizontal and vertical curriculum and instruction and increase student knowledge and achievement.	Fall 2014 - ongoing Fall 2014 - present
HCSD High School Assessment Work	Curriculum meetings focused on CCLS and assessments. Two Superintendent's Conference Days have focused on CCLS and assessments	2014-2015
	HCSD High School teachers have been working on Foundations of Assessment. Many attended LCI TiTC3 training sessions and inschool training sessions.	Spring 2015
	Grade 10 will develop and pilot formative (baseline) assessment for ELA & Science based on informational text. Assessment will focus on Common Core reading, speaking and writing skills.	7 May 2015
	Entire staff will will go through assessment review process so they can look more closely at their assessments 2015-2016.	

d. How will you engage parents to further their understanding of quality assessment practice and the findings of your review and action plan?

Understanding of quality assessment data and use	TiTC3 Website (www.titc3.org) has information about CCLS and assessments for parents in English and Spanish. Link is on our District website.
School Night Parent Meetings	Highland CSD held 2 Common Core Parent nights on ELA CCLS & assessments 3 November 2014 (Elementary) & 17 November 2014 (Middle School).
Other informational meetings for parents held in area open to the public to attend	17 Nov. 2014 - Saugerties CSD held Common Core Information Night open to public. Shared parent resources from EngageNY, breakout sessions to update parents on ELA & Math CCLS & assessments, bookmarks with strategies in shift to CCLS, booklist of grade level books to read at home, demonstration of math activities that students will be expected to do and be assessed on, etc.
	Wallkill CSD held 3 parent nights fall 2014 open to public on ELA CCLS and assessments.
	Wappingers CSD World Cafe Planning sessions held and information distributed to Board of Education and community on CCLS and assessments.
	Wappingers CSD Schools held parent nights that focused on CCLS and assessments.
	Fall 2014 Ellenville CSD Parent Night - open to public on ELA & Math CCLS and assessments.
	Fall 2014 Onteora CSD Parent Night - open to public on ELA & Math CCLS and assessments.
TiTC Goals (i.e., activities and results related to the assessment review and action plan)	TiTC3 website will continue to be updated 2015-2016 and available to parents in three county region

TiTC3 web site Parent Portal [www.titc3.org]	TiTC3 website available to anyone worldwide who has access to Internet.
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